



# Music Curriculum Overview - Pyrford C of E Primary School



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS Nursery</b>	Singing songs and nursery rhymes Dancing and ring games	Singing and performing Listening and responding to what they hear Celebration music	Music through stories Musical stories Using instruments to create different sounds	Exploring musical instruments	Music and movement	Singing and instruments
<b>EYFS Reception</b>	Exploring sound	Celebration music	Music through stories	Music and movement	Big band	Transport
<b>Year 1</b>	All about me: pulse and rhythm	Superheroes: pitch and tempo	Fairy tales: timbre and rhythmic pattern	Under the sea: musical vocabulary	Animals: African call and response	Space: dynamics, tempo, timbre and motifs
<b>Year 2</b>	On this Island: British songs and sounds	Singing and performing: Christmas play	Traditional Western stories: orchestral instruments	Myths and legends: timbre, dynamics and tempo	RECORDERS	RECORDERS
<b>Year 3</b>	Vikings: developing singing technique	Ballads: writing and performing own lyrics	Chinese New Year: pentatonic melodies and composition	Singing and performing: LKS2 production	Mountains: creating compositions in response to animation	Jazz: ragtime, traditional jazz and scat singing
<b>Year 4</b>	BRASS	BRASS	BRASS	BRASS & LKS2 production	BRASS	BRASS
<b>Year 5</b>	Blues: 12-bar blues and scale	South and West Africa: accompanying chords and the djembe	Holi festival: composition to represent the festival of colour	Ancient Egypt: composition notation	Looping and remixing: dance music	Musical Theatre: combining singing, acting and dancing
<b>Year 6</b>	Pop art: theme and variations	Songs of WW2: singing with accuracy in pitch and control	Baroque: structural and stylistic features	Fingal's Cave: dynamics, pitch and texture	Film music: composing and performing graphic scores	Singing and Performing: composing a leavers' song & leavers' production