

# Pyrford Primary Reading Newsletter

'Growing Great Minds Together'

Summer Term 2023



**Welcome to our summer term reading newsletter!**

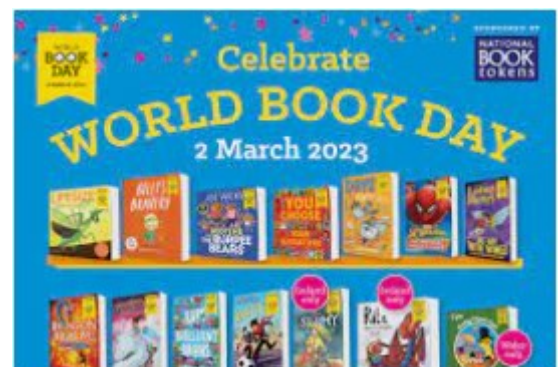
**Read on to find out all of the wonderful things that have been happening at school to promote a love of reading at Pyrford. We've had some amazing World Book Day celebrations and an 'absolutely epic' author visit from Stephen Mulhern!**

**You'll also find some book lists to help with transition, whether your child is moving to a new class or moving on to secondary school, information about the Summer Reading Challenge and some tips for helping your child with their reading.**

**Many thanks for your continued support,**

**Mrs Bourne**

## World Book Day 2023



**World Book Day 2023 saw a huge array of wonderful characters arriving at school– Mary Poppins, Fantastic Mr Fox, Krindlekrax, many, many Hogwarts students and even Voldemort himself turned up! The children had a great time sharing their favourite books with their peers and spent the day engaged in lots of fun reading-based activities. We also had a competition to see who could create the best 'toilet roll character' and our winners remain proudly on display in the downstairs library.**



# World Book Day 2023







## Author spotlight:

### Stephen Mulhern

Excitement was sky high before half term, amongst both staff and children, when we were lucky enough to host Stephen Mulhern! He came into school to tell us about his books, which star a character called Max Magic.

Stephen told us that Max is based on himself and the books tell the story of Stephen's life and success. He talked to us about resilience- following your dreams, never giving up and believing that anything is possible. He signed hundreds of books for us, answered our questions and performed a series of astonishing magic tricks, one of which included everyone's participation! The children were so amazed and engaged by Stephen's visit and I know they'll be talking about it for quite some time!







Author spotlight:  
Stephen Mulhern



**Q– Who is the most annoying, Ant or Dec?**  
**A– Ant!**







Author spotlight:  
Stephen Mulhern



**Q- What is your favourite trick?**  
**A- The newspaper trick because it amazes people!**



**"That was the best day of my whole life!" - Year 2 child**

## [The Summer Reading Challenge: Ready, Set, Read!](#)

Launching Saturday 8 July and finishing on Saturday 23 September, this year's Challenge is a fantastic celebration of imagination, reading, and being active. Click [here](#) to watch the video!

The Summer Reading Challenge 2023 theme is "Ready, Set, Read!" and has been developed in partnership with the Youth Sports Trust. The Challenge will encourage children to engage in games and sports in any way that suits them bests.

The Summer Reading Challenge, presented by The Reading Agency and delivered by libraries, encourages children aged 4 to 11 to continue reading throughout the summer holidays, trying to prevent the reading "dip". The aim of the Challenge is to read up to 6 books, collecting special stickers and rewards along the way. Children will need to be a member of the library to sign up for the challenge but joining the library does not take long and is free. All reading counts including audiobooks, eBooks and eComics!

Children can also take part in the online Challenge from The Reading Agency this summer. Go to their website [Summer Reading Challenge](#), and children can set their own goals, rate and review their books to unlock badges, play games and enter competitions.





## How can I help my child?

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Summarise



When we teach reading comprehension in school, we focus on these areas when we ask questions about a text. It might be useful to choose an area to focus on each week when you read with your child.

<b>V- vocabulary.</b>	Which key word tells you about the character/ setting/mood? Can you find a word that means...?
<b>I- Inference</b>	How can you tell that....(this character is angry)? How do these words make the reader feel?
<b>P- Predict</b>	What might happen next? Why do you think that? Do you think x will happen? Why/why not?
<b>E- Explain</b>	Why is this text arranged in this way? What is the author's point of view? How does the author engage the reader?
<b>R- Retrieve</b>	Who had...? Who is...? Who did....? How would you describe this story/text? What genre is it? How do you know?
<b>S- Sequence</b>	Can you number these events 1-5 in the order that they happened?
<b>- Summarise</b>	Can you summarise in a sentence the opening/ middle/end of the story?

## Parent Helpers

A huge thank you to our parent helper volunteers who have been coming into school to support children with their reading in Years 1 and 2. This really does make such a difference to the children and they look forward to their reading sessions.

If you are interested in joining our parent team, please email Miss Adams

[s.adams@pyrford.surrey.sch.uk](mailto:s.adams@pyrford.surrey.sch.uk)

